

From: [Steele, Rachel](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 3620
Date: Thursday, September 22, 2022 4:46:59 PM
Attachments: [image001.png](#)
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Good afternoon,

On Monday, September 12th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for History 3620.

The Panel unanimously approved the request with *four recommendations* and two comments:

1. Comment: The Panel was excited to see this class from the Department of History and hopes to see more classes with a similar focus on REGD issues in the future.
2. Recommendation: The Panel recommends correcting the name of the General Education category on pg. 1 of the syllabus to read “GEN Foundation: Race, Ethnicity and Gender Diversity” rather than “Race, Gender, and Ethnicity Foundations”.
3. Recommendation: The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
4. Recommendation: The Panel recommends that the department provide more information in the syllabus about the nature of the assignments, including the format of the exams and more detail about the requirements for the discussion posts (syllabus pg. 4 under “Student Responsibilities”).
5. Recommendation: The Panel notes that the highly detailed material in the GEN Goals and ELO’s Table (syllabus pg. 2-3) seem to be aimed at the faculty reviewing the course rather than a student audience. They recommend that the department consider condensing this information into a short paragraph to be inserted into the syllabus after the list form of the GEN Goals and ELOs on pgs. 1-2. They also note that some of the information shared in this chart could help to better describe the exams and other assignments, as mentioned in item #4 above.
6. Comment: The Panel offers a friendly reminder to the department that students following the new General Education (GEN) will not be required to take English 1110 (though it is still an option) and that History 3620 might be available to a wider range of students if the pre-requisite were changed to “Completion of GE Foundation Writing and Information Literacy course”.

History 3620 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

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